



Evidencing the Impact of Primary PE & Sport Premium

Guidance & Template

DEVELOPED BY:



Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

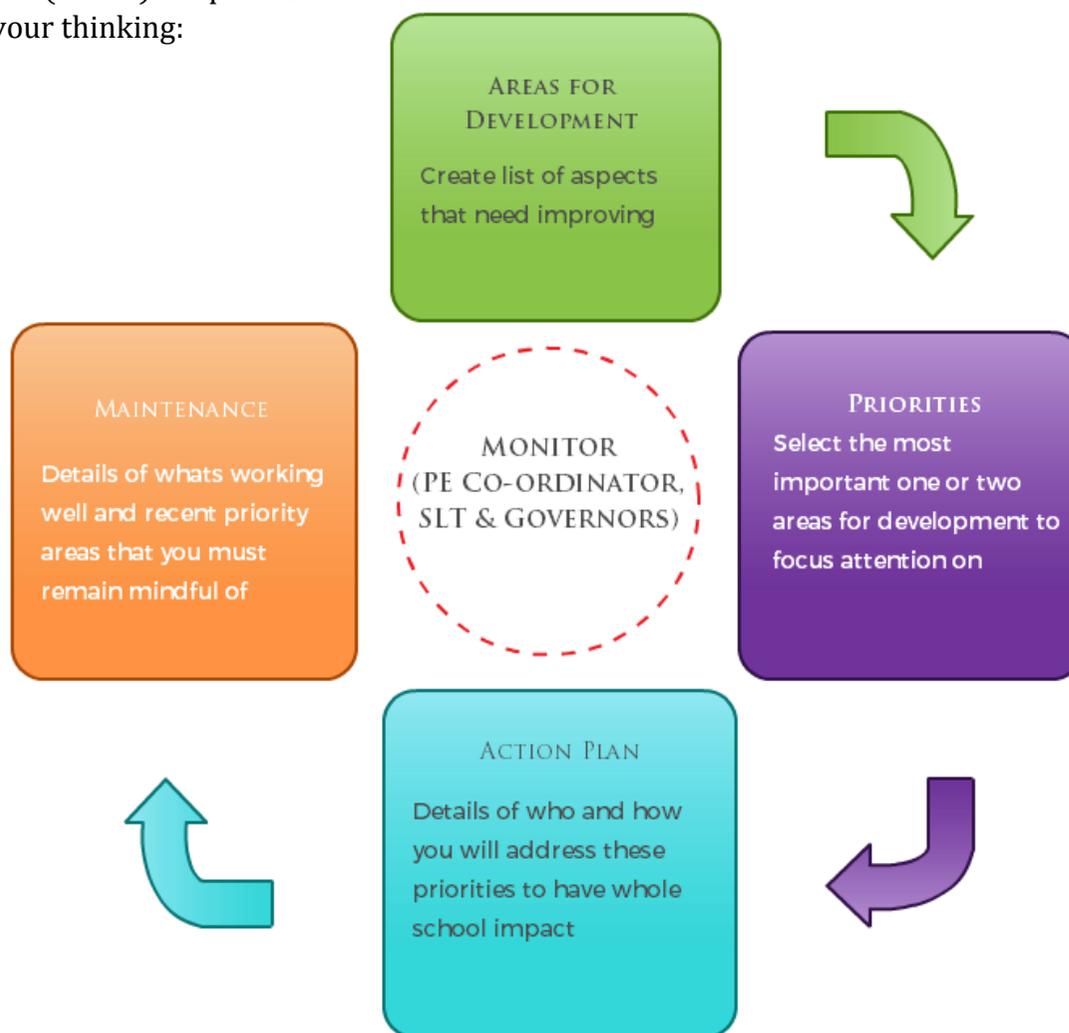
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/2018

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Subject leader professional development • Staff CPD. • Embed Cyber-Coach as an activity to start the day. 	<p>Key achievements/What worked well:</p> <ul style="list-style-type: none"> - Increased subject leader confidence - evidenced through lesson observations - Association memberships used. - Resources produced and distributed to all staff to support teaching and learning of PE . - To provide an ongoing CPD programme to improve the teaching and learning of PE. - Upskilling staff with regards to subject knowledge and confidence. - To decrease sedentary behaviour at the start of the day. - To ensure all children have an active mind and are ready for learning in that day. - Impact was observed during lesson 	<p>Key Learning/What will change next year:</p> <ul style="list-style-type: none"> - Continued support for subject leader – associated CPD to ensure subject leader is up-to date - Continued membership of Dance desk to provide support - Confidence and quality of learnings raised throughout the school. - Increase in subject knowledge for staff in relation to different aspects of PE - All staff, including support staff, will work alongside professional organisations to further develop skills. - Offer a broader curriculum by providing outdoor adventure activities by implementing a Forest School Programme. Support staff will be present during sessions. - Children are more focused in lessons - Physical activities can be extended outside of the PE lessons - Continue to implement Cyber coach as a brain stimulant at various points during the day. - Raising the daily participation in

<p>Sports leaders programme to be embedded</p>	<ul style="list-style-type: none"> - Children have a better understanding of healthy eating through assembly carried out. - Children to carry out change for life activities with targeted KS1 and 2 children 	<ul style="list-style-type: none"> - Children developed leadership skills within health and fitness. - To continue with this programme throughout the academic year. - Nominated school council pupils to undertake training to pass on new skills to class members.
<p>Sporting competitions</p>	<ul style="list-style-type: none"> - To ensure that pupils have access to sporting competitions with other primary schools. - To provide competitive sporting opportunities for pupils at school - Increased percentage of children participating in sporting activities and competition. - Children from various year groups have access to sporting competitions. 	<ul style="list-style-type: none"> - To continue with this in the next academic year for: Cross country Multi-skills Athletics - More KS1 pupils to participate in sporting competitions with transport arranged. - For KS2 greater participation in sporting competitions with transport arranged.
<p>Learning Enrichment</p>	<ul style="list-style-type: none"> - As an addition to the National Curriculum make use of external workshop providers to enrich subject learning linked with Physical Education. - To use Forest School initiative to raise awareness of outdoor healthy living and activities relating to nature. 	<ul style="list-style-type: none"> - To encourage active participation to enhance learning and understanding of a subject over and above class based lessons. - Pupils are encouraged to use outdoor skills learning how to use nature to appreciate healthy living.

Extra-curricular activities

- To ensure all children have access to a range of high quality sporting clubs outside curriculum time.
- Increased percentage of children attending after school activities.
- More of a range of sports offered by school. Higher quality sports clubs, with better rates of regular attendance

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £8900 (increased funding expected to be confirmed Sept 2017.)					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Fundin g	Evidence	Actual Impact (following Review) on pupils	Sustainability / Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	<ul style="list-style-type: none"> Increased participation in extra-curricular clubs for identified pupils promoting healthy Lifestyles) Pupils enjoy a broad range of sports activities 	<ul style="list-style-type: none"> Run extra – curricular clubs (multi-skills & dance) Target specific groups to increase participation e.g. least active/pupil premium 	500 (actual 795)		<ul style="list-style-type: none"> Extra curricular data sheet. Lesson observation notes 		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Pupils are highly motivated to achieve their best in lessons Behaviour across school is excellent 	<ul style="list-style-type: none"> Annual subscription for Cyber coach to be purchased. Providing opportunities for physical activities outside the PE lesson WBA pupil ambassadors programme 	1760 This is the amount that exceeds the £8900 original budget but left due to an increase in Sports Premium received.		<ul style="list-style-type: none"> Lesson observation notes Learning walk notes Staff feedback Detention log 		

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Staff are confident in teaching a range of activities in PE • Pupil look forward to and enjoy making progress in all PE lessons 	<ul style="list-style-type: none"> • Professional coaches to team teach with staff / LSP3 • Subject leader participation in dance desk. 	4600		<ul style="list-style-type: none"> • Lesson Observation • CPD Record 		
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Pupils enjoy a broad range of new and traditional sports • Forrest school initiative encourages children to venture outdoors and enjoy nature and appreciate the advantages of a healthy lifestyle 	<ul style="list-style-type: none"> • Set up outdoor education and orienteering • Create an area to enjoy the Forest school initiative with a trained Forest School Leader. 	3,000		<ul style="list-style-type: none"> • Pupil voice • Pupil audit 		
5. increased participation in competitive sport	<ul style="list-style-type: none"> • Pupils are highly motivated to lead a healthy active lifestyle • Behaviour is excellent • Profile of PE&SS is raised 	<ul style="list-style-type: none"> • Children participate in cross-country/athletics/multi-skills competitions • Cost of transport to and from venues 	800		<ul style="list-style-type: none"> • Competition calendar and data sheet 		

Date: 15/09/2016

Review Date: 15/09/2017

Completed by: M.Esty

